Dr. Hozan Latif Rauf

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Scopus ID

ORCID LinkedIn ResearchGate

Google Scholar

EDUCATION

2016 - 2021	PhD in Architecture Eastern Mediterranean University, Cyprus Cumulative Grade Point Average (CGPA): 3.91/4
Thesis Topic: Details: Supervisor:	An inquiry of self-advocacy skills in interior architecture education Five-year program (full-time). Prof. Dr. Kagan Gunce
2014 - 2016	MSc in Interior Architecture Eastern Mediterranean University, Cyprus Cumulative Grade Point Average (CGPA): 3.96/4
Thesis Topic: Details: Supervisor:	Rethinking Contemporary Library Environment as a Social Learning Centre Two-year program (full-time). Asst. Prof. Dr. Münevver Özgür Özersay
2002 - 2007	Bachelor of Architecture University of Sulaimani, Iraq Cumulative Grade Point Average (CGPA): 2.27/4

LANGUAGES

Kurdish: Native	English: Proficient
Turkish: Advance	Arabic: Proficient

ACADEMIC EXPERIENCE

2025 - Now	Casual Lecturer Architecture Department, Western Sydney University, Australia
2022 - 2024	Lecturer Interior Architecture Department, Kurdistan Technical Institute (College), Iraq
2019 - 2022	Lecturer Department of Architectural Engineering/Interior Design, Tishk International University, Iraq
2015 - 2019	Research/teaching assistant

Department of Interior Architecture, Eastern Mediterranean University, Cyprus

COURSES AND DESIGN STUDIOS

- 2023-2024: Basic Design Studio, Design Studio I, Engineering Perspective, History of Interior Design & Architecture, • Graphic Design.
- 2022-2023: Basic Design Studio, Design Studio I, Engineering Perspective, History of Interior Design & Architecture, • Graphic Design.
- 2021-2022: Basic Design Studio, Design Studio I, Building Services, History of Architecture, Graphic Design. •
- 2020-2021: Basic Design Studio, Design Studio I, Building Services, History of Architecture, Graphic Design. •
- 2019-2020: Basic Design Studio, Design Studio I, Building Services, History of Architecture, Graphic Design.
- 2018-2019: Basic Design Studio, Design Studio I, Measurement and Conservation in Cultural Heritage, Graphic Design.
- 2017-2018: Basic Design Studio, Design Studio I, Integrated Building Systems, Graphic Design.
- 2016-2017: Basic Design Studio, Design Studio I, Measurement and Conservation in Cultural Heritage, Graphic Design. .

RESEARCH PUBLICATIONS

2023 - 2024	Architect Designer at Grand Architects Consultancy Bureau
Projects:	Rania Residency Project/Proposal, Hawraman Villa, Erbil Hotel, Zargata House Renovation, Sitek

	Villa 1, Sitek Villa 2.	
2019 - 2023	Architect Designer at ASA Consultancy	
Projects:	Split House, Motel in Byara, LL-House, L-Form House, C-Form House, Halabja Gate Project, Lafarge	
	Retail Shop	

RESEARCH PUBLICATIONS

• Shareef, S. S., & Rauf, H. L. (2022). Learning technical courses in architectural education through gamification. Computer Applications in Engineering Education, 30 (6), 1872-1884

Type of Publication:	Journal Article		
Refereed Publication:	Scholarly peer reviewed		
DOI:	https://doi.org/10.1002/cae.22562		
ISSN (International Standard Serial Number): Online: 1099-0542			
Impact Factor/Citations:	2.10 Web of Science (Science Citation Index Expanded)		
Publisher:	Wiley		
Scopus:	01		

• Hozan, L. Rauf, Shareef, S. S (2022). Reconsidering Architectural Education Based on Freire's Ideas in Iragi Kurdistan. Educational Philosophy and Theory, 54 (13), 2243-2255

Type of Publication:	Journal Article		
Refereed Publication:	Scholarly peer reviewed		
DOI:	https://doi.org/10.1080/00131857.2022.2130045		
ISSN (International Standard Serial Number): Print: 0013-1857 Online: 1469-5812			
Impact Factor/Citations: 2.05 Web of Science (Social Science Citation Index)			
Publisher:	Taylor and Francis		
Scopus:	Q1		

• Hozan, L. Rauf, K Gunce, MO Ozersay (2020). Self-advocacy for first-year students in interior architecture design studios. Open House International, 45 (4), 465-479

Type of Publication:	Journal Article		
Refereed Publication:	Scholarly peer reviewed		
DOI:	https://doi.org/10.1108/OHI-05-2020-0041		
ISSN (International Standard Serial Number): Print: 0168-2601 Online: 2633-983			
Impact Factor/Citations: 0.5 Web of Science (Social Science Citation Index)			
Publisher:	Emerald Publishing Limited		
Scopus:	Q1		

• Lie, Z. W., Zheng, Q. L., Zhou, S., & Rauf, H. L (2022). Virtual energy-saving environmental protection building design and implementation. International Journal of System Assurance Engineering and Management, 13, 263-272, (2022).

Type of Publication:	Journal Article		
Refereed Publication:	Scholarly peer reviewed		
DOI:	https://doi.org/10.1007/s13198-021-01387-2		
ISSN (International Standard Serial Number): print: 0219-4554 online: 1793-6764			
Impact Factor/Citations:	- Web of Science (Emerging Sources Citation Index)		
Publisher:	Springer		
Scopus:	Q2		

• Liu, C., Lin, M., Rauf, H. L., & Shareef, S. S. (2021). Parameter simulation of multidimensional urban landscape design based on nonlinear theory. Nonlinear Engineering, 10(1), 583-591

Type of Publication:	Journal Article	
Refereed Publication:	Scholarly peer reviewed	
DOI:	https://doi.org/10.1515/nleng-2021-0049	
ISSN (International Standard Serial Number): Print: 1754-8853 Online: 1754-8861		
Impact Factor/Citations:	0 Web of Science (Emerging Sources Citation Index)	
Publisher:	Inderscience Publisher	
Scopus:	Q1	

• **Rauf, HL**, Shareef, S. S, & Ukabi, E. (2019). Understanding the Relationship between Construction Courses and Design in Architectural Education. International Journal of Recent Technology and

Engineering (8) 3.Type of Publication:Journal ArticleRefereed Publication:Scholarly peer reviewedDOI:http://doi.org/10.35940/ijrte.C4919.098319ISSN (International Standard Serial Number):Online: 2277-3878Impact Factor/Citations:0Publisher:Blue Eyes Intelligence Engineering and Sciences PublicationScopus:Q4

• Rauf, H. L., Shareef, S. S., Othman, N., N. (2021). Innovation in Architecture Education: Collaborative Learning Method Through Virtual Reality. Journal of Higher Education Theory and Practice, 21(16).

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Type of Publication:Journal ArticleRefereed Publication:Scholarly peer reviewedDOI:https://doi.org/10.33423/jhetp.v21i16.4909ISSN (International Standard Serial Number):Online: 2158-3595Impact Factor/Citations:0Publisher:North American Business PressScopus:Q4
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• Shareef, S. S, Rauf, HL. (2021). The Influence of Building Structure on Human Perception in Interior Spaces. Journal of Studies in Science and Engineering (1) 1, pp. 1-10

Type of Publication:	Journal Article	
Refereed Publication:	Scholarly peer reviewed	d
DOI:	https://doi.org/10.	53898/josse2021111
ISSN (International Standa	rd Serial Number):	Online: 2789-634X
Impact Factor/Citations: 0		
Publisher:	Engiscience Publisher	
Scopus:	Q2	

• Shareef, S. S., & Rauf, H. L. (2022). Using Hemp for Walls as a Sustainable Building Material. Journal of Studies in Science and Engineering, 2(4), 17-24

Type of Publication:Journal ArticleRefereed Publication:Scholarly peer reviewedDOI:https://doi.org/10.53898/josse2022242ISSN (International Standard Serial Number):Online: 2789-634XImpact Factor/Citations:0Publisher:Engiscience PublisherScopus:Q2

Shareef, S. S, Rauf, H. L, Ukabi, E. B. (2024). Reconsidering Teaching Construction in Architectural Education. Journal of Philology and Educational Sciences, 1(1), 26-42.

Type of Publication: Journal Article

Refereed Publication: Scholarly peer reviewed ISSN (International Standard Serial Number): Online: 2959-0361 DOI: <u>https://doi.org/10.53898/jpes2024314</u> Impact Factor/Citations: Publisher: EngiScience Publisher Scopus: -

• Rauf, H. L, Shareef, S. S, Gunce, K. (in-press). Understanding Architectural Aesthetics: The Impact of Gestalt Principles on Architects' Perceptions. Journal of Aesthetic Education.

Type of Publication: Journal Article

Refereed Publication:Scholarly peer reviewedISSN (International Standard Serial Number):Online: 1543-7809DOI:Impact Factor/Citations: 0.8Web of Science (SSCI)Publisher:University of Illinois PressScopus:Q1

• **Rauf HL**, Gunce K, Özersay MÖ (2019). IMPACT OF STUDENTS'SELF-ADVOCACY ON THEIR PERCEPTION IN DESIGN-STUDIO, The Online Journal of Quality in Higher Education 6 (1), 1-12

Type of Publication:Journal ArticleRefereed Publication:Scholarly peer reviewedDOI:-ISSN (International Standard Serial Number):Online: 2148-2950Impact Factor/Citations:0Publisher:TCJQISScopus:-

• Rauf HL & Ozersay MO. (2016). Rethinking Contemporary Library Environment as a Social Learning Centre.

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holarly peer reviewed		
ttp://doi.org/10.53898/josse		
783330012257		
Impact Factor/Citations: 0		
AP LAMBERT Academic Publishing		

• Rauf, H. L, Ahmed, Zh. N., Shareef, S. S. (2024). Higher Education in Iraqi Kurdistan: Rethinking Psychological Principles in Student-Centred Learning Approach. The Independent Journal of Teaching and Learning, 19(2), 125-138.

Refereed Publication: Scholarly peer reviewed ISSN (International Standard Serial Number): Online: 2519-5670 DOI: <u>https://journals.assaf.org.za/index.php/ijtl/article/view/20529/23201</u> Impact Factor/Citations: 0.562 Web of Science (ESCI) Publisher: The Independent Institute of Education (Pty) Ltd Scopus: Scopus:

 Shareef, S. S, Rauf, H. L. (2024). Integrating Internet of Things Technologies for Dynamic Sustainability in Architectural Design. Emerging Technologies and Engineering Journal, 1(1), 26-42.

Refereed Publication: Scholarly peer reviewed ISSN (International Standard Serial Number): Online: 3007-2875 DOI: <u>https://doi.org/10.53898/etej2024113</u> Impact Factor/Citations: Publisher: EngiScience Publisher Scopus: -

• Rauf, H. L, Shareef, S. S. (2024). Adaptive Architecture: Designing for Changing Energy Needs in Smart Cities. Lecture Notes in Networks and Systems, Springer.

Refereed Publication: Scholarly peer reviewed ISSN (International Standard Serial Number): Online: 2367-3370 DOI: <u>https://doi.org/10.1007/978-3-031-74716-8_24</u> Impact Factor/Citations: -Publisher: Springer Scopus: Q4

CONFERENCES/WORKSHOPS

Conference(s): Unspoken Issues in Architectural Education Presentation name: Beyond the common issues: students' perspective on participation in architecture education URL: https://sul.tiu.edu.iq/2022/04/tiu-sulaimani-instructors-participate-in-an-international-conference/ Type: International Date: 14.04.2022

Workshops: • Workshop name: Presentation name: Type: Date:	Research in Architecture and Interior Design: Challenges and Opportunities An Inquiry of Interior Design Research National 07.02.2024
• Workshop name:	Rethinking of Design for People with Special Needs
Presentation name:	Rething and Designing for All in Higher Education
Type:	National
Date:	29.10.2023
• Workshop name:	Significance of XR in Higher Education: Instructors and Students Perspective
Presentation name:	Significance of VR and AR Tools in Interior Design Education
Type:	National
Date:	22-23.02.2023
Workshop name: Presentation name: URL: Type: Date:	The application of digital tools in architectural design- Workshop presented Contributing architecture to the metaverse <u>https://sul.tiu.edu.iq/2023/01/the-application-of-digital-</u> <u>tools-in-architectural-design-workshop-presented/</u> National 20.12.2022
• Workshop name: Presentation name: Type: Date:	Boosting Higher Education Through Student-Centered-Learning Approach The Role of Pschological Principles in Learner-Centered Learning Approach: Individuals and Social Factors National 27.10.2022
• Workshop name:	The Methodology in Architectural Research
Presentation name:	Qualitative Research Methodology in Architectural Studies
Type:	National
Date:	03.02.2020

Panel Moderator:

- 1. From Digital Innovation to Impact 17/2/2023
- 2. Navigating the Future: Climate Change and Innovative Environmental Control Solutions 14/12/2023
- 3. Exploring the Significance of Measurement in Interior Design and Accounting 7/12/2023

EDITORIAL ACTIVITIES

CEO and Editor-in-Chief

- 1. Journal of Studies in Science and Engineering (Scopus, Cite Score 1.3)
- 2. Emerging Technology and Engineering Journal (DOAJ)

REFEREES

- Prof. Dr. Kagan Gunce
 Eastern Mediterranean University, Cyprus kagan.gunce@emu.edu.tr
 Relation: PhD Supervisor
- Prof. Dr. Yonca Hurol Eastern Mediterranean University, Cyprus <u>yonca.al@emu.edu.tr</u> Relation: Instructor
- Dr. Mohammad Reza Razavi Western Sydney University, NSW <u>R.Razavi@westernsydney.edu.au</u> Relation: Academic Collaboration